

Preliminary 2015 ESEA Accountability Profiles

District Level

21-1245-888

EAST WINDSOR REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,182	6.3	YES*	2,842	53.5
White	1,198	10.3	YES*	1,048	63.8
Black	339	6.5	YES*	284	44.0
Hispanic	1,059	4.0	YES	963	31.9
American Indian			-		
Asian	562	2.3	YES	526	77.6
Two or More Races			-		
Students with Disabilities	399	9.0	YES*	353	22.1
Limited English Proficiency	163	0.6	YES	131	3.8
Economically Disadvantaged	1,119	5.0	YES	1,011	31.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,079	6.2	YES*	2,739	46.4
White	1,155	10.0	YES*	1,013	55.6
Black	329	6.1	YES*	277	30.6
Hispanic	1,041	4.1	YES	938	26.4
American Indian			-		
Asian	530	2.1	YES	490	74.5
Two or More Races			-		
Students with Disabilities	371	9.2	YES*	329	20.6
Limited English Proficiency	180	1.1	YES	132	6.9
Economically Disadvantaged	1,094	4.6	YES	981	25.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		YES	YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency	-			
Economically Disadvantaged	NO		YES	YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-1430-888

Ewing Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,187	8.5	YES*	1,999	33.8
White	690	11.3	YES*	612	50.0
Black	1,024	7.2	YES*	947	22.7
Hispanic	317	6.9	YES*	295	27.1
American Indian			-		
Asian	83	1.2	YES	82	59.8
Two or More Races	72	13.9	NO	62	40.3
Students with Disabilities	451	7.8	YES*	415	14.2
Limited English Proficiency			-		
Economically Disadvantaged	961	8.5	YES*	879	24.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,223	8.9	YES*	2,023	24.8
White	696	11.5	YES*	616	37.1
Black	1,042	8.2	YES*	955	16.0
Hispanic	324	6.5	YES*	303	20.2
American Indian			-		
Asian	85	1.2	YES	84	54.7
Two or More Races	75	14.7	NO	64	20.3
Students with Disabilities	461	8.2	YES*	422	9.9
Limited English Proficiency			-		
Economically Disadvantaged	986	9.2	YES*	895	16.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-1950-888

Hamilton Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,370	9.2	YES*	5,499	41.4
White	3,818	10.1	YES*	2,871	48.9
Black	1,389	10.1	YES*	997	28.1
Hispanic	1,688	7.2	YES*	1,263	31.2
American Indian			-		
Asian	310	4.2	YES	250	60.0
Two or More Races	159	10.7	YES*	113	39.8
Students with Disabilities	1,306	11.6	YES*	924	17.3
Limited English Proficiency	108	2.8	YES	65	4.6
Economically Disadvantaged	2,705	8.9	YES*	1,958	28.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,172	10.6	YES*	5,208	32.5
White	3,758	11.6	YES*	2,761	39.9
Black	1,317	11.2	YES*	915	19.0
Hispanic	1,633	8.3	YES*	1,186	21.1
American Indian			-		
Asian	304	5.6	YES*	240	53.0
Two or More Races	154	15.6	NO	101	34.7
Students with Disabilities	1,194	9.8	YES*	846	14.8
Limited English Proficiency	104	5.8	YES*	50	8.0
Economically Disadvantaged	2,610	9.7	YES*	1,838	21.2

Only Includes full year students for performance (Time In School < Year students are removed).

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-2280-888

Hopewell Valley Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,310	23.6	NO	1,669	67.5
White	1,843	25.8	NO	1,304	65.9
Black	64	20.3	NO	42	45.2
Hispanic	97	21.6	NO	65	64.6
American Indian			-		
Asian	246	10.2	YES*	211	78.7
Two or More Races	60	18.3	NO	47	85.1
Students with Disabilities	365	29.6	NO	254	29.5
Limited English Proficiency			-		
Economically Disadvantaged	66	21.2	NO	45	37.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,220	23.4	NO	1,603	54.1
White	1,783	25.6	NO	1,264	51.2
Black	62	21.0	NO	40	22.5
Hispanic	95	21.1	NO	64	46.9
American Indian			-		
Asian	222	9.0	YES*	190	76.4
Two or More Races	58	19.0	NO	45	80.0
Students with Disabilities	363	30.3	NO	250	25.6
Limited English Proficiency			-		
Economically Disadvantaged	65	23.1	NO	43	34.9

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-2580-888

Lawrence Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,431	5.6	YES*	2,148	54.7
White	1,107	6.7	YES*	997	61.4
Black	393	4.3	YES	337	29.1
Hispanic	390	6.7	YES*	327	37.3
American Indian			-		
Asian	438	2.3	YES	401	73.8
Two or More Races	103	7.8	YES*	86	52.4
Students with Disabilities	393	10.9	YES*	330	13.6
Limited English Proficiency	49	0.0	YES	39	10.3
Economically Disadvantaged	592	5.1	YES	506	32.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,386	7.0	YES*	2,066	43.1
White	1,077	8.6	YES*	944	48.2
Black	394	6.3	YES*	331	15.4
Hispanic	392	8.2	YES*	322	23.9
American Indian			-		
Asian	420	2.4	YES	383	69.8
Two or More Races	103	7.8	YES*	86	45.4
Students with Disabilities	395	12.7	YES*	327	13.7
Limited English Proficiency	60	8.3	YES*	40	12.5
Economically Disadvantaged	601	6.7	YES*	501	19.6

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		YES	YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-3105-888

Area Vocational Technical Schools of Mercer County

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	72	16.7	NO	60	93.4
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	100.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	68	19.1	NO	55	60.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	-			
White				
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

21-4255-888

Princeton Public Schools DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,118	36.8	NO	1,135	73.3
White	1,225	39.2	NO	642	83.0
Black	125	33.6	NO	75	32.0
Hispanic	247	32.8	NO	153	39.9
American Indian			-		
Asian	405	32.1	NO	210	80.5
Two or More Races	113	39.8	NO	54	83.3
Students with Disabilities	323	34.4	NO	197	37.5
Limited English Proficiency	54	9.3	YES*	31	22.6
Economically Disadvantaged	247	28.3	NO	165	31.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,975	32.2	NO	1,112	64.5
White	1,163	36.2	NO	626	72.1
Black	122	31.1	NO	77	26.0
Hispanic	244	32.8	NO	152	27.0
American Indian			-		
Asian	343	17.8	NO	204	80.4
Two or More Races	101	34.7	NO	52	78.8
Students with Disabilities	313	33.9	NO	194	33.6
Limited English Proficiency	86	14.0	NO	33	39.4
Economically Disadvantaged	242	26.0	NO	164	20.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-5210-888

TRENTON PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,340	13.2	YES*	3,046	16.5
White	102	16.7	NO	57	8.8
Black	3,586	15.1	NO	1,735	13.6
Hispanic	2,588	10.3	YES*	1,227	20.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	1,295	16.4	NO	622	8.8
Limited English Proficiency	681	8.4	YES*	256	6.3
Economically Disadvantaged	5,249	11.9	YES*	2,559	16.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,262	11.1	YES*	3,066	9.6
White	99	13.1	YES*	58	6.9
Black	3,497	13.2	NO	1,744	7.9
Hispanic	2,601	8.1	YES*	1,235	11.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	1,280	16.2	NO	613	7.5
Limited English Proficiency	745	8.7	YES*	251	7.2
Economically Disadvantaged	5,200	9.4	YES*	2,575	9.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

NO

Preliminary 2015 ESEA Accountability Profiles

District Level

21-5510-888

Robbinsville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,893	15.7	NO	1,517	69.7
White	1,329	18.3	NO	1,051	66.9
Black	55	21.8	NO	39	48.7
Hispanic	81	18.5	NO	59	55.9
American Indian			-		
Asian	419	6.2	YES*	361	82.2
Two or More Races			-		
Students with Disabilities	239	22.6	NO	177	28.8
Limited English Proficiency			-		
Economically Disadvantaged	61	21.3	NO	41	43.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,862	15.4	NO	1,495	54.2
White	1,314	18.1	NO	1,041	49.1
Black	54	22.2	NO	38	36.8
Hispanic	82	17.1	NO	60	28.3
American Indian			-		
Asian	402	5.0	YES	349	75.4
Two or More Races			-		
Students with Disabilities	237	21.9	NO	177	20.9
Limited English Proficiency			-		
Economically Disadvantaged	62	22.6	NO	41	22.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

21-5715-888

West Windsor-Plainsboro Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,050	5.9	YES*	5,239	78.2
White	1,571	12.5	YES*	1,307	71.7
Black	357	9.0	YES*	289	47.4
Hispanic	258	9.3	YES*	217	53.0
American Indian			-		
Asian	3,791	2.6	YES	3,365	85.0
Two or More Races	70	5.7	YES*	60	78.3
Students with Disabilities	602	9.6	YES*	510	33.2
Limited English Proficiency	74	13.5	YES*	45	35.5
Economically Disadvantaged	310	7.1	YES*	252	41.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,943	5.9	YES*	5,114	70.4
White	1,567	12.1	YES*	1,307	55.7
Black	352	9.9	YES*	282	28.4
Hispanic	262	9.2	YES*	215	31.7
American Indian			-		
Asian	3,691	2.6	YES	3,250	82.7
Two or More Races	68	4.4	YES	59	61.1
Students with Disabilities	595	9.6	YES*	504	26.0
Limited English Proficiency	106	8.5	YES*	48	47.9
Economically Disadvantaged	312	8.7	YES*	244	26.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES